

**TEACHERS' BELIEFS IN TEACHING READING AND
CLASSROOM PRACTICES:**

(A Case Study at SMA AL- ISLAM 1 of Surakarta in the Academic Year of 2017/2018)

A THESIS



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AND CLASSROOM PRACTICES:**

(A Case Study at SMA al-Islam 1 of Surakarta in the Academic Year of 2017/2018)

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The boards of examiners certify that the thesis is eligible for submission.

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STATEMENT OF AUTHORSHIP

I hereby confirm that this publication article is an original and authentic work written by myself and it has satisfied the rules and relation of Muhammadiyah University of Surakarta with respect to plagiarism. I certify that all quotations and sources of information have been fully referred and acknowledged accordingly.

I confirm that this thesis has not been submitted for the award of a previous degree in any tertiary institution in Indonesia or abroad.

Surakarta, 16th March 2018



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MOTTO

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Man Yazro' yahsud

Lan Tarj' al Ayyamul Lati Madhot

*Laisa Hubbu a'n nabqo Daa'iman man nuhibbu,
wa Laakinna Hubbu an Nabqo fie Qolbi Man Nuhib*

Silent, Thinking, Action

DEDICATION

This research paper is dedicated to:

My beloved mother Ngaliatul Maaidah



My beloved father Mardjuki, S.Pdi.



My oldbrother Miftakhul Falaah Islami, M.Pd



My younger brother Trio Agung Wahyono & Hafidz Arif Rahman



My Younger Sister Hafidzah Rizky Maulidia Putri



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Surakarta, 3rd March 2018

Aulia Firdausia Putri

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ABSTRACT

This research is a case study on exploring teachers' beliefs on the teaching reading and the classroom practices. The design of the research is a case study that had been conducted in a group of teachers at SMA Al Islam 1 of Surakarta. This research aims to (1) Describe the type of teachers' belief in teaching-reading; (2) Investigate how teachers' beliefs are reflected in the classroom practices. Those Qualitative data were obtained through questionnaire, interview, classroom observation and document analysis. The result of his research showed that (1) the teachers' beliefs on the teaching reading were appropriated with the theories, (2) some teachers beliefs were reflected and their classroom practices.

Keyword: Teachers' Belief, Teaching-Reading, Practices.

ABSTRAK

Penelitian ini adalah sebuah studi kasus mengenai kepercayaan guru tentang penggunaan materi otentik dalam mengajar listening dan prakteknya. Desain penelitian ini adalah sebuah studi kasus yang telah dilaksanakan pada sekelompok guru di SMA Al Islam 1 Surakarta. Tujuan Penelitian ini adalah (1) untuk menggambarkan keyakinan guru terhadap pembelajaran keterampilan membaca, (2) untuk menyelidiki bagaimana keyakinan guru direfleksikan dalam penajaran di dalam kelas. Data yang digunakan dalam berupa data qualitative. Data diperoleh dari hasil kuesioner, wawancara, observasi, dan analisis dokumen. Hasil penelitian ini menunjukkan bahwa (1) keyakinan guru terhadap pembelajaran ketrampilan membaca sesuai dengan teori, (2) beberapa keyakinan guru tidak terefleksikan di dalam kelas.

Kata kunci : *Pembelajaran membaca, aspek membaca.*

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